

## The Woodshed Forest School Nursery

### 1.1 Complaints Procedure for Parents and Service Users

There is a fair way of dealing with issues as they arise in an informal way, but parents may wish to exercise their right to make a formal complaint. They are informed of the procedure to do this and complaints are responded to in a timely way. The same procedures apply to agencies who may have a grievance or complaint.

#### **Parents**

If a parent is unhappy about any aspect of their child's care or how he/she feels he/she has been treated, this should be discussed with the child's **key Person**. The key person will listen to the parent and acknowledge what he/she is unhappy about. The key person will offer an explanation and an apology if appropriate. The issue and how it was resolved is recorded in the child's file and Complaint Investigation Record. The recording will also make clear whether the issue being raised relates to a concern about quality of the service or practice, or a complaint.

For allegations relating to serious harm to a child caused by a member of staff or volunteer procedure (*Allegations against Staff, Volunteers or Agency Staff will be followed*).

If the parent is not happy with the key person's response or wishes to complain about the key person or any other member of staff, he/she will be directed to the **Setting Manager**. Some parents will want to make a **Written Complaint**; others will prefer to make **Verbal Complaint** in which case the setting manager writes down the main issues of the complaint using the **Complaint Investigation Record** and keeps it in the child's file.

The **Setting Manager** will investigate the complaint and provide time to feedback to the parent within **28 days**. A confidential written report of the investigation is kept in the child's file if the complaint relates directly to a child.

If the parent is still not satisfied, then he/she is entitled to Appeal the outcome **Verbally** or **In Writing** to the setting's **Owners / Directors** for further investigation, who will respond to the parent within a further **14 days**.

If the complainant believes that the matter has not been resolved and there has been a breach of the EYFS requirements they are entitled to make a complaint to **Ofsted**. The **Manager / Owner** will assist in any complaint investigation as well as in producing documentation that records the steps that were taken in response to the original complaint.

**Complaints to Ofsted** by telephone or in writing at any time as follows:

Applications, Regulatory and Contact (ARC) Team, Ofsted, Piccadilly Gate, Store Street, Manchester M1 2WD or telephone: 0300 123 1231

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### **Agencies**

If an individual from another agency wishes to make a formal complaint about a member of staff or any practice of the setting, it should be made in writing to the **Setting Manager**.

The complaint is acknowledged in writing within **10 days** of receiving it.

The Setting Manager investigates the matter and meets with the individual to discuss the matter further within **28 days** of the complaint being received.

An agreement needs to be reached to resolve the matter.

If agreement is not reached, the complainant may write to the settings **Owner** who acknowledges the complaint within **5 days** and reports back within **14 days**.

If the complainant is not satisfied with the outcome of the investigation, they are entitled to appeal and are referred to the Director /Trustees.

### **Ofsted Complaints Record**

Legislation requires settings to keep a record of complaints and disclose these to Ofsted at inspection, or if requested by Ofsted at any other time.

The record of complaints is a summative record only.

A record of complaints will be kept for at least 3 years.

In all cases where a complaint is upheld a Review will be undertaken by the **Owners / Directors** to look for ways to improve practice where it is appropriate or required.

This procedure is made available to all parents when asked

### **Further guidance**

[Complaint Investigation Record](#) (Early Years Alliance 2021)